

# **Admission Packet**

#### **PRTF Parkston**

(All Female Facility)

#### Return to:

#### **Jade Hamilton**

103 W. Maple St. Parkston, SD 57366

Phone: 605-928-7907

Extension 1418 Fax: 605-928-7910

jhamilton@ourhomeinc.org

#### **PRTF Huron**

(All Male Facility)

#### **Return to:**

#### **Kristen Schroeder**

40354 210th St. Huron, SD 57350

Phone: 605-353-1025

Extension 1306 Fax: 605-353-1061

kschroeder@ourhomeinc.org

#### **PRTF Rediscovery**

(Co-ed Drug & Alcohol Facility)

#### **Return to:**

#### **Oran Williams**

40354 210th St. Huron, SD 57350

Phone: 605-353-1025

Extension 1205 Fax: 605-353-1061

owilliams@ourhomeinc.org

#### **Required Admission Information & Documents**

- ✓ Social Security Card
- ✓ Title 19 (Medicaid) Card
- ✓ Birth Certificate
- ✓ Court Order (if applicable)
- ✓ Custody Order (if applicable)
- ✓ Interstate Compact (if applicable)
- ✓ Social History
- ✓ Psychological/Psychiatric Evaluation (if available)
- ✓ Drug & Alcohol Evaluation (if applicable)

- ✓ Immunizations
- √ School Transcript
- ✓ Individualized Education Plan/504 Plan copy (if applicable)
- ✓ Completed Admission Packet
- ✓ Signed Consents & Releases
- ✓ Allergy Information
- ✓ Authorization for Tuition Cost (if applicable)
- ✓ Insurance Card Copies

# **Referred By:** Name: \_\_\_\_\_\_ Agency: \_\_\_\_\_ Address: Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: Youth: Name: \_\_\_\_\_\_ Sex: \_\_\_\_\_ Race: \_\_\_\_\_ Age: \_\_\_\_ Birthdate: \_\_\_\_ Social Security Number: \_\_\_\_\_ Medicaid Number: \_\_\_\_\_ Present Address: \_\_\_\_\_ Is youth living with parent? $\square$ Yes $\square$ No If not, where and with whom? Has the child received professional counseling? $\square$ Yes $\square$ No If yes, by whom? Family: **Parent 1:** ☐ Has custody of youth ☐ Rights Terminated ☐ Other: \_\_\_\_\_ Age: Name: Phone: \_\_\_\_\_ Alternate Phone: \_\_\_\_\_ Email: \_\_\_\_\_\_ Occupation: \_\_\_\_\_ Education: Has this parent received any type of counseling? $\square$ Yes $\square$ No If yes, by whom? ☐ Has custody of youth ☐ Rights Terminated ☐ Other: \_\_\_\_\_ Parent 2: Name: Age: Phone: \_\_\_\_\_ Alternate Phone: \_\_\_\_\_ Email: \_\_\_\_\_Occupation: \_\_\_\_\_ Has this parent received any type of counseling? ☐ Yes ☐ No

If yes, by whom?

Name:	
Address:	
Phone:	Alternate Phone:
Email:	Occupation:
Education:	
Sibling Information:	
Name	Age Living in home or elsewhere
1.	
2	
List any persons who conta	ct with might be damaging for youth:
Describe any family proble	ms affecting the youth:
Describe how youth gets al	ong with his/her siblings:
th:	
Describe the youth's gener	al health:

Does the youth have any ph	nysical limitations?   Yes   No
If yes, please describe:	
Does the youth currently ta	ke any medications $\square$ Yes $\square$ No
If yes, list medications and	dosage:
Prescribed by:	Date:
Has youth ever been on me	dication in the past that he/she is no longer taking? (i.e.: fo
depression, anxiety, mood	stabilizer, etc.) $\square$ Yes $\square$ No
If yes, list medications:	
Name of youth's primary pl	nysician:
Address:	Phone:
Date of last physical exam:	
Allergies and symptoms:	
Name of youth's dentist:	
Address:	Phone:
Date of last dental exam:	
Name of youth's optometri	st:
Address:	Phone:
Date of last vision exam:	
cation:	
Last grade completed:	Current grade:
Last school attended:	
Address:	
Has youth obtained a GED?	$\square$ Yes $\square$ No $\square$ If yes, date completed:
Does youth have an Individ	ualized Education Plan (IEP) or 504 Plan? $\square$ Yes $\square$ No
If yes, please provide a copy	v. Next review date:
Name of school who develo	

Describ	pe youth's attitude and pe	erformance towards sch	ool:
Descrik	pe youth's relationship wi	th peers and teachers: <sub>_</sub>	
egal Hist	ory:		
			etc.):
ls yout	h on probation/DOC? $\Box$ \		
If yes, i	name of probation officer	or JCA:	Phone:
Is yout	h court ordered to treatm	nent? $\square$ Yes $\square$ No <i>If ye</i>	es, please provide a copy of court ord
	h court ordered to treatm h required to register as a		
Is yout			
Is yout	h required to register as a	i sex offender? □ Yes □	
Is yout  acemen  Please	h required to register as a	sex offender?  Yes  Yes  reatment centers, JDC,	□ No jail, behavioral health, etc.)
Is yout  acemen  Please	h required to register as a the state of the	reatment centers, JDC,	□ No  jail, behavioral health, etc.)  Completed Program?
Is yout  acemen  Please  1	h required to register as a the History:  list all past placements (to Placement Name	reatment centers, JDC,	□ No  jail, behavioral health, etc.)  Completed Program?  □ Yes □ No □ N/A
Is yout  acemen  Please  1  2	h required to register as a the History:  list all past placements (to Placement Name	reatment centers, JDC,	□ No    iail, behavioral health, etc.)    Completed Program?   □ Yes □ No □ N/A   □ Yes □ No □ N/A
Is yout  acemen  Please  1  2  3	h required to register as a at History:  list all past placements (to Placement Name	reatment centers, JDC,	□ No    iail, behavioral health, etc.)    Completed Program?   □ Yes □ No □ N/A   □ Yes □ No □ N/A
1s yout  acemen  Please  1  2  3  4	h required to register as a the History:  list all past placements (to Placement Name	reatment centers, JDC,	jail, behavioral health, etc.)  Completed Program?  Yes No N/A  Yes No N/A  Yes No N/A
1s yout  acemen  Please  1  2  3  4  5	h required to register as a the History:  list all past placements (to Placement Name	reatment centers, JDC,	jail, behavioral health, etc.)  Completed Program?  Yes No N/A  Yes No N/A  Yes No N/A  Yes No N/A
ls yout  acemen  Please  1 2 3 4 5  ubstance	h required to register as a the History:  list all past placements (to Placement Name)  e Use History:	reatment centers, JDC,  Dates Attended	jail, behavioral health, etc.)  Completed Program?  Yes No N/A  Yes No N/A  Yes No N/A  Yes No N/A

Describe, if possible, how much the youth uses in terms of quantity:			
Describe how the youth gets money and h	now much money the youth is accustomed to having		
in an average week:			
If possible, describe any unsuccessful atter	mpts the youth has made to cut down or stop using		
substances (for example, prior drug and al	cohol counseling treatment, promising not to use		
anymore, etc.):			
Do you believe the youth has ever been in	toxicated or high over the course of an entire day?		
$\square$ Yes $\square$ No $\:$ If yes, describe the incident	c(s) of this that you can recall:		
	uth has had a blackout or loss of memory of events		
that took place while under the influence	of substance? $\square$ Yes $\square$ No		
If yes, describe:			
Does the youth's personality seem to have	e changed?   Yes   No		
If yes, describe:			
Has the youth ever missed or had difficulti	ies at school or work due to their substance use?		
☐ Yes ☐ No If yes, describe:			
Describe any legal problems resulting from	n drug and alcohol use:		
Have any medical problems or injuries occ	curred because of substance use?   Yes   No		
If yes, describe:			
Describe any family arguments or difficulti	ies because of youth's substance use:		
Describe any difficulties the youth may ha	ve with friends due to substance use:		
	ily have a history of drug and/or alcohol use?		
☐ Yes ☐ No If yes, describe:			
Has a Drug & Alcohol Evaluation been com	npleted? □ Yes □ No		
If yes, by whom:	Please provide a copy of the evaluation.		

Religion:	
Denomination:	
	$\square$ average, $\square$ small part in youth's life?
Additional Information:	
Provide any additional informat	tion you feel is important to know about the youth:
·	
·	



### **Financial Responsibility for Medical Costs**

As a parent/guardian of a youth receiving treatment services at Our Home, Inc. programs, I acknowledge that I have been provided with a copy of the Our Home, Inc. Medical Care Policies and Procedures. I also acknowledge that the costs of medical care are my responsibility.

□ DSS	□ DOC	☐ Private	Guarantor Name:Address:Phone:	
If a thir	d party is to be	e used for exp	ense incurred, please identify below:	
	Medicaid Num	nber:		
	Indian Health	Services Locat	ion:	
		•	ppy of insurance card required)	
		Address:		
		Phone Number:		
		Policy Number:		
	Policy H	older Name:		
		Address:		-
		Phone Number:		-
		Employer:		_
		Social Security N	Number:	_
		Date of Birth: _		-
			Medical Consent	
As pare	ent/guardian o	f		, I authorize Our
care, ir	ncluding recom rize the admin	mended vacci	nedical treatment, surgery, hospitalization, and one of nations, determined necessary for the youth ide inalysis for the detection of drugs and alcohol wi	ntified. Additionally,
	_		on is given even though circumstances may not a lian, of the need for the procurement of emerge	• •
	er acknowledge erred to anothe		sent form is valid in the event that the youth ide nc. program.	ntified above is
Signed	this	day o	f 20	
	ardian Signature		Print Parent/Guardian Name  Senise Pischel, Ma	
Referral A	gent Signature		Administrator of Our Home, Inc.	



#### **Media Consent**

s the parent/legal guardian of
Name of Youth
resident of,, I DO or DO NOT consent to Our Home
nc. to use, for the publication thereof, information relating to the residency and activities of said
outh at Our Home, Inc. Consent includes, but is not limited to, the use of youth's name, photograph
cories concerning the youth's residency and activities at Our Home, Inc.
urent/Guardian Signature Date
ii Ciit/ Quarulan Signature Date



#### **Ukeru Acknowledgement**

It is Our Home, Inc's objective to create an environment where staff have a proven prevention alternative to the use of restraint and or seclusion to de-escalate youth safely and effectively that is safer for both staff and youth, thus creating an environment where the youth can remain forward focused on their treatment planning.

Using its own experience as a model, Grafton developed Ukeru® (Japanese for "receive"), the first crisis-training program to offer a physical alternative to restraints and seclusion. Today, Ukeru is used in 36 states and Canada, and in more than 251 private day and residential programs, private and public schools, psychiatric hospitals and forensic units.

Through trauma informed training, Ukeru helps providers explore and understand the effects of trauma on behavior and functioning. Participants will learn how to assess the impact of trauma and grow a greater understanding of trauma symptoms.

- Introduces the importance of creating a trauma-Informed treatment environment.
- Explores the effects of trauma on the brain and subsequent behavioral, emotional, and adaptive functioning.
- Provides a better understanding of why individuals may exhibit behaviors that are considered "maladaptive" but may be quite "adaptive" in protecting the individual from real or perceived threat.
- Presents cultural and environmental factors associated with "trauma-informed" and "trauma-uninformed" settings.
- Reviews specific information to consider when assessing the impact of trauma and developing a support plan to minimize traumatic stress in the future.

Physical techniques are taught by practicing effective use of protective equipment and soft, cushioned blocking materials — custom made specifically for use with the Ukeru model— that keep both the employee and client safe. These techniques include:

- Physical release techniques
- Physical re-direction
- Blocking techniques

By signing below, I acknowledge that I have read	d and understand the use of Ukeru as an alternative
to seclusion and restraint used within Our Home	e, Inc.'s treatment facilities.

Parent/Guardian Signature	Date	



#### **Seclusion And Personal Restraint Consent**

Our Home, Inc. maintains a Seclusion and Personal Restraint policy that includes procedures for the implementation of seclusion and personal Restraint interventions. These interventions are only used as a last resort to unanticipated resident behavior that places the resident or others at serious threat of violence or injury if no intervention occurs. Parents/guardians are provided with a copy of the policy.

Safety measures of the policy include, but are not limited to:

- Continuous observation, assessment, and monitoring to evaluate the well-being of the resident.
- Staff interaction and support as an effort to deescalate the situation.
- Time limited order not to exceed one hour.
- Face to face assessment conducted by a physician, licensed practitioner, or registered nurse withing one hour of the initiation of the seclusion or personal restraint.

To place a resident in seclusion or personal restraint, Our Home, Inc. must have written permission from the resident's placement agency. If the resident is placed by the parent or guardian, the parent or guardian must approve the use. If you have no questions regarding the use or procedures of seclusion or personal restraint, please sign below. The placement worker's signature or the parent/guardian signature is required. If you have any questions or concerns, please contact the Program Coordinator at the Our Home, Inc. program where your child is being referred.

, I hereby
Name of Youth
onal restraint by Our Home, Inc. for the purpose
 Date



#### **Evacuation Acknowledgement**

Our Home, Inc. developed an Emergency Preparedness Plan as a comprehensive approach to meeting the health and safety needs of the residents served in the event of a disaster/emergency situation. In the event of a disaster/emergency situation the Executive Director will make a determination based on structural and operating integrity of the campus with safety and well-being serving as top priority to determine if a move to an alternate site is needed.

Parents/guardians of residents will be notified immediately upon determination of a need to move residents to a secondary location. Parents/guardians have the option of approving the move to the secondary site or will need to make plans to immediately come and taky physical custody of the resident. If a parent/guardian is unable to be reached, the resident will remain in the care of Our Home, Inc. and will be transported to the secondary location by Our Home, Inc. staff.

As the parent/legal guardian of

Name of Youth
I acknowledge that I have been informed of Our Home, Inc.'s procedures when a determination of
need for evacuation to a secondary location has been made. I understand that in the event of an
evacuation to a secondary site that I will need to make plans to immediately come and take physical
custody or the resident will remain in the care of Our Home, Inc. and will be transported to a
secondary location.
Parent/Guardian Signature Date



#### **Acknowledgement of Receipt & Notification of Selected Agency Policies**

It is the responsibility of Our Home, Inc. to provide the parent/guardian of a resident in our care, copies or notification of specific agency policies and listing of agencies to whom required reports must be made.

**Provision of Agency Policies:** We are required to provide you with copies of some agency policies. Those policies listed below are being provided for your review:

- Seclusion & Personal Restraint
- Notice of Privacy Practices

**Notification of Agency Policies:** We are also required to let you know of policies established by Our Home, Inc. to ensure the health, safety, and care of each resident. Copies of these policies are available upon request.

- Admission
- Written Treatment Plan
- Scope of Services
- Case Management
- Counseling
- Discharge

- Resident Discipline
- Confidentiality of Information
- In-house Abuse and/or Neglect Prevention & Intervention
- Access to Health Care
- Collections & Recording of Health Appraisal Data
- Medical Emergency Plan
- Immediate Medical Examination & Treatment

**Prohibition of firearms or other dangerous weapons:** Our Home, Inc. prohibits the presence of firearms or other dangerous weapons (knives, CD gas, chemical agents, etc.) in our facilities or on Our Home, Inc. property.

**Reporting Requirements:** Regarding the policies listed above, we are required to advise you of our reporting obligations. Reports must be made to the following individuals or agencies as required on a monthly and/or quarterly basis or if a specific event occurs:

- Placement Agency/Worker
- Department of Social Services Office of Child Protection Services
- Department of Social Services Division of Medical Services
- South Dakota Advocacy Services
- Centers for Medicare & Medicaid Services Regional Office
- State Certification Team

**Questions, Concerns, or Complaints:** Our Home, Inc. uses a collaborative team and person-centered approach to treatment. If you have any questions, concerns, or complaints, please contact the resident's assigned Counselor/Group Leader.

By signing below, I acknowledge that I have been provided with and understand the listed policies.

Parent/Guardian Signature	Date	
Resident Name	<del></del>	



#### **Authorization to Release Information**

I certify that I am the parent/guardian of the person described in this report and that my right to the custody of said person has not been terminated or limited by the order or decree of any court of law. I hereby authorize my local law enforcement agency and any other officer or employee thereof, or an officer or employee of any other criminal justice agency, to collect and/or disseminate the information provided by me, including photographs, dental, and medical information, to any person or organization engaged directly or indirectly in any effort to assist in the location of missing persons.

I certify the information I have provided is true and	correct to the best of my knowledge.
	- <u></u>
Name of Yo	outh
Parent/Guardian Signature	Date
Relationship to Youth	
Address	Phone Number
Police Officer's Name	Badge No.
Agency	
Please note that Our Home, Inc. is not responsible for a detention center. Please identify who would be the	
Responsible Party	Date
Referral Worker/Agency	Date



#### **Removal of Youth from the Treatment Facility**

In cases where a private placement resident demonstrates serious and/or high-risk assaultive behavior that presents a high level of danger to themselves or others, the Program Coordinator of the Our Home, Inc. treatment facility may need to have the resident removed from the facility as a behavioral intervention. Removal of a resident from the treatment facility will only be considered after other behavioral interventions have been unsuccessful and will at no time be initiated as punishment for the resident.

#### **Parent/Guardian Responsibility**

When removal from the treatment facility is chosen as a behavioral intervention, the parents/guardians of a privately placed resident are responsible for the transport of the youth from the treatment facility. Arrangements for transport will be made in consultation with the Program Coordinator of the Our Home, Inc. treatment facility.

#### Parent/Guardian Acknowledgement of Responsibility

As the parent/legal guardian of	
Name of Youth	
I acknowledge that I have been informed of my transporting responsibility in the event of remo	oval
from the treatment facility as a behavioral intervention if needed during my youth's stay at Ou	r
Home, Inc. and I agree to honor that responsibility.	
Parent/Guardian Signature Date	



# Huron PRTF Admissions Only

# Complete the following forms:

- Request of Grade Transcript
- Influenza Vaccination Record
- Huron PD Runaway/Missing Person and Authorization Form



# Parkston PRTF Admissions Only

# Complete the following forms:

- Internet & Electronic Mail Acceptable Use Policy
- Parkston School District Consent for Medical Treatment



# Rediscovery Admissions Only

# Complete the following forms:

- Alternative School Academic (Special Education) Agreement
- Division of Behavioral Health Substance Use Disorder Outcome Tool Family



#### **Request of Grade Transcript**

The youth whose name is listed below has enrolled in the Our Home Alternative School and indicated former attendance in your school. Please forward a transcript of grades and any other information that may be available regarding this student's school progress, as well as health and immunization records. When the transfer is during the school year, please include transfer grades for the present term.

#### Records can be faxed to 605-352-0550 or emailed to edliaison@ourhomeinc.org

Name of Student:	
Grade:	Date of Birth:
Date of Withdrawal (if available):	
Parent/Guardian Signature	Date



#### **Alternative School Academic (Special Education) Agreement**

Youth at the Rediscovery program become dually enrolled (enrolled at both Our Home Alternative School and the youth's home school). Our Home Alternative School, a part of the Huron Public School system, is designed to meet the youth's educational needs while still enabling them to work on treatment issues. It is the responsibility of the parent/guardian to inform the home school of the length of time that their child will be out of school and dually enrolled at Our Home Alternative School. If the student has an Individualized Education Plan (IEP) or 504 Plan, please provide a copy of the plan. Since this is a short-term placement, the youth will not be enrolled long enough at Our Home Alternative School for any updates to IEP or 504 plans to be completed but youth will be available for a phone conference if their home school district needs to update the IEP or 504 Plan.

There are five options available for the youth during their treatment stay. They will be spending four hours per day in the classroom. The available options are outlined below.

**Option 1:** Lessons at the Alternative School focus on reading and math skills.

**Option 2:** Youth are offered the option to bring work from their home school. Because of shortened school days, youth are limited to bringing to no more than two subjects. The home school would be responsible for getting assignments to the youth (through mail, staff email, or fax). For this option to be successful, the home school needs to be consistent with sending assignments and required books or materials. Youth are only allowed access to their own email if it is required as part of the class and approved by Our Home teachers. If the home school fails to provide assignments, the youth will move to Option 1. Youth that are waiting for work from their home school will start out with Option 1 and when the schoolwork arrives, will switch to Option 2. Youth that elect Option 2 and fail to abide by what is outlined above, or experience complications that disrupt learning, will be put into Option 1.

**Option 3:** This option is offered to youth who are already enrolled in a virtual/cyber school and have their own computer. Our Home is not responsible for any damage caused to the youth's computer. Wi-Fi is available at both the Alternative School and Rediscovery; however, work would need to be completed at the unit since log-in passwords for the school server are not provided to short-term youth. Youth that elect Option 3 and fail to abide by what is outlined above, or experience complications that disrupt learning, will be put into Option 1.

**Short Term Track:** Youth that are in the Short-Term Relapse Program (18-day program) can continue their education. Youth coming into treatment need to notify their home school prior to coming to get an excused absence and advanced make up assignments. Youth do have the availability of a fax machine if assignments need to be faxed back and forth from their home school. Short term youth on an IEP will be required to attend classes at the Our Home Alternative School.

**GED:** Students that are pursuing their GED are responsible for obtaining records from the agency that they are currently attending. If they are currently studying for pre or post testing, please bring all study guides, materials or books that are needed. If an individual tests during their stay at Our Home, they are responsible for the costs of all testing. Testing schedules are on a six-week rotation at Cornerstone Career Center in Huron, SD.

# Alternative School Academic (Special Education) Agreement (cont.)

I,	, the parent/guardian of
Parent/Guardian	
, have contacted	Home School District
	Home School District
regarding my child and choose the following option:	
☐ Option 1	
☐ Option 2	
☐ Option 3	
☐ Short Term Track	
□ GED	
*If no option is marked, the youth will be placed in Option :	1.
My child □ IS or □ IS NOT on an Individualized Educ Our Home, Inc. will need a copy of any IEP or 504 Plan. Plea eligibility documentation.	
Parent/Guardian Signature	Date
Youth Signature	Date